



## PROGRAMMA SVOLTO

anno scolastico **2024/2025**

**prof.ssa Monica G. DROVANDI**     **MATERIA** **Lingua Inglese**

classe e indirizzo **4A SIA**

n. ore settimanali: **3**

monte orario annuale: **99**

**ore effettivamente svolte: 97**

### CONTENUTI DISCIPLINARI:

**Grammar Revision.** Ripasso delle strutture grammaticali dell'anno precedente.

**da: Venture 2:**

- **Unit 9: Family problems: Vocabulary:** Personality. **Grammar:** 2nd conditional: If I were you... talking about imaginary and hypothetical situation. Wish with past simple. (On) my own. Making wishes. **Venture into Culture: National Stereotypes: Facts or Myths?** England. The USA. Ireland. - **Unit 10: Health and fitness:** couldn, couldn't, manages to, was/were able to. Talking about past ability. **Medical discoveries.** Past Perfect. Before, after, when, by the time. Talking about earlier past events. It's in their DNA. Medical Pioneers. Joseph Lister. Florence Nightingale.

- **Unit 11: Learning English. Vocabulary:** Learning a foreign Language. **Grammar:** Verbs + to or ing. Forget, remember, stop, try... Unsing common verb patterns. **Self-Image: Vocabulary:** appearance and self-image. Have/get something done. Reflexive pronouns: each other. Other verb patterns: want, would like, need, help. Talking about services and having things done. Exercises on past simple vs past perfect.

- **Charles Dickens:** the Plot of **A Christmas Carol. Vision of A Christmas Carol film (The Muppets version).**

- **da: Career Path in business:**

- **BUSINESS THEORY:**

- **Unit 1: Production and Economy.** Business activities: needs and wants. Goods and services. (consumer goods, producers goods). Added value. Factors of production. Land. Labour. Capital. Enterprise. Knowledge. Industry and Commerce. Industrial sectors: Primary industries. Secondary industries. Tertiary Industries. Quaternary Industries. Quinary Industries. Commerce. Trade. Aids to trade. Domestic trade. Foreign trade. Import trade. Export trade. Deindustrialisation. Supply Chain and distribution channels. Direct channel. One-Level channel. Two-level channel. Dual distribution. Economic systems. Free market. Planned economy. Mixed economy. Privatisation. Economic Indicators. GDP and GNP. The business cycle: expansion, peak, recession (depression) and trough. Inflation. Effects of Inflation on businesses. Effects of Inflation on consumers. Unemployment. Distinguishing between wants and needs during the coronavirus pandemic. Choosing the right distribution channel.

- **BUSINESS TODAY AND TOMORROW:**

- **Unt 2: Towards Industry 4.0. The digital revolutions. Digital commerce. E-commerce. M-commerce. S-commerce. IT in logistics. Innovaitons in logistics.** The Internet of things. Robotics. Warehouse Automation. Cloud Computing. Artificial Intelligence. Radio-frequency identification. Data analytics. Elastic logistics. Changes in work habits. How we work. Where we work. When we work. Coworking. The gig-economy. Gig workers among the hardest hit by coronavirus pandemic. Skills for the Future.

- **BUSINESS THEORY:**

- **Unit 2: The international market.** Import. Export. International trade. The Swot Analyses. Business: Opportunities and Threats. Consumers: Advantages and disadvantages. Visible and Invisible trade. Balance of Trade (BOT) and Balance of Payment (BOP). International organisations. The World Bank. The International Monetary Fund. The General Agreement on Tariffs and Trade. The World Trade Organisations. Trading blocs. USMCA. Mercosur. European Union. The Asia-Pacific Economic Cooperation. Protectionism. Tariffs. Subsidies. Quotas: dumping and embargo. Mature and emerging markets. Characteristics of emerging markets. High rates of economic growth. Lower-than-average per capita income. Market volatility. Investment potential. Emerging markets: BRICS. Can protectionism save American jobs?

- **Per Educazione Civica: Infosphere.**

- Mark Bartram, Richard Walton - **Venture 2, 21st Century skills and competences**- OXFORD

- Flavia Bertini, Barbara Bettinelli, Kieran O'Malley – **CAREER PATHS IN ENGLISH – Pearson Longman**

Data: **01/06/2025**

**Firma del docente**

*Monica G. Drovandi*

**Firma autografata sostituita con indicazione a stampa del nominativo del soggetto responsabile ai sensi del D.Lgs. n. 39/1993, art. 3 c. 2**