



## Programma svolto

Anno scolastico 2023 – 2024

Materia: INGLESE

Classe: 5B\_TMO

n° ore settimanali: 3

insegnante: **prof. SEBASTIAN WEISER**

### PRIMO MODULO: THE WORLD OF TRAVEL AND TOURISM

#### INTRODUCTION

- Why do people travel?
- **How to** answer business telephone calls
- **How to** write business letters and emails

### SECTION ONE: THE HOSPITALITY SECTOR

#### UNIT 1: SERVICED ACCOMODATION

- Step 2: Hotels and others
- Step 3: Hotel rating
- Step 4: Location, services and facilities
- **How to** write enquiries and replies

#### UNIT 2: SELF-CATERING ACCOMODATION

- Step 1: types of self-catering accommodation
- Step 2: rented properties
- **How to** write letters/emails of booking and confirmation

#### UNIT 3: FROM CHECK-IN TO CHECK-OUT

- Step 1: Front office and back office operations
- Step 4: Dealing with problems and complaints
- **How to** write letters/emails of cancellation or modification

### MODULO DI EDUCAZIONE CIVICA (2 ore nel primo trimestre):

- The US Political System

### SECONDO MODULO: SECTION 2: THE TRANSPORT SECTOR

#### UNIT 4: AIR TRAVEL

- Step 1: Travelling by air
- Step 4: Airline travel documents
- **How to** write letters of complaint and adjustment



#### UNIT 5: RAIL, ROAD AND FERRY TRAVEL

- Step 1: Land and ferry travel
- Step 6: Ferry cruises

#### UNIT 6: THE CRUISE SECTOR

- Step 1: The cruise market
- Step 2: Cruising the Caribbean

### MODULO TRE: TIPI DI TURISMO, PROMOZIONE DELL’ITALIA ED ELABORAZIONE DI ITINERARI TURISTICI

#### SECTION SIX: TRENDS IN TOURISM INDUSTRY

#### UNIT 14: ACTIVITY AND SPECIAL-INTEREST HOLIDAYS (p. 310)

- Step 1: Which holidays
- Step 2: Culinary tours
- Step 3: Adventure tours
- Step 4: Residential study visits
- **How to** develop selling skills (p. 322)

#### UNIT 15: BUSINESS TRAVEL

- Step 1: What is business travel
- Step 2: Event staging
- Step 3: Trade Shows and exhibitions
- Step 4: Social programme
- **How to** write circular letters to promote your business (p. 122-3)
- **How to** promote city breaks (p. 247)

#### SECTION THREE: PROMOTING TOURISM TO ITALY

#### UNIT 7: ITALY’S TOURISM PROMOTION

- Step 1: The Tourism Marketing mix
- Step 2: The language of promotion
- Step 3: Tourist boards and other organisations to promote Italy

#### UNIT 8: ITALY’S NATURAL RESOURCES

- Step 1: Italy and the Grand Tourists
- Step 4: Italy’s lakes. (Garda, a lake for all – fotocopie)
- **How to** write a descriptive text for a tourist attraction

#### UNIT 9: CITIES OF ART

- Step 2: Leisurely Veneto. Venice, the most serene.
- **How to** write itineraries



#### MODULO 4: CLIL: ITINERARIES IN ART AND LITERATURE

· **CLIL ART:**

SIGHTSEEING IN VENICE, A TOUR OF THE GRAND CANAL LOOKING AT SOME XVIII CENTURY PALACES AND MONUMENTS: Palazzo Venier dei Leoni and Palazzo Grassi; Ca'Rezzonico and Ca'Pesaro.

· **CLIL LITERATURE:**

EPISODES FROM THE XIX CENTURY GRAND TOUR OF SOME BRITISH WRITERS:

- VENICE: Henry James and 'The Wings of the Dove'
- FLORENCE: the Brownings at Casa Guidi
- ROME: Keats and Shelly house
- NAPLES: the end of Oscar Wilde

#### SECONDO MODULO DI EDUCAZIONE CIVICA (2 ore nel pentamestre):

UK POLITICAL SYSTEM

#### Libro di testo adottato:

- Ravecca M., *The Travellers Club*, Minerva Scuola, 2017

#### Testo per PROVA INVALSI

- Da Villa, Sbarbada, Moore, Prove Nazionali INVALSI – INGLESE, editrice ELI 2024

Salò, 31 maggio 2024

l'insegnante *Sebastian Weiser*